Learning More about Dual Language Learners

**Dual Language Learners**—young children with a parent who speaks a language other than English at home—make up a large and growing share of all U.S. children nationwide and in many states.

**Did you know...**

One-third of all U.S. children ages 0–5 are DLLs, and DLLs make up even bigger shares in states such as:

- CA: 59%
- TX: 49%
- NJ: 47%
- NM: 44%
- NV: 43%

Spanish is the top non-English language in DLLs’ homes nationwide and in many states, but dozens of other languages are also spoken, including:

- Haitian Creole
- Portuguese
- Polish
- Arabic
- Tagalog
- Urdu
- Russian
- Chinese
- Vietnamese
- Hmong
- Beja, Somali & other Cushitic languages
- Urdu
- Arabic
- French
- Telugu
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DLLs benefit greatly from **early childhood programs** that support their language development and future academic success, but challenges linked to:

- Language barriers
- Household income
- Parental education
- Digital access

can hinder participation in these programs.

Explore the characteristics of DLL families in your state with our useful fact sheets: [bit.ly/DLLfacts2022](bit.ly/DLLfacts2022)

Learn about policies and services provided in languages other than English (known as language access services) to help these families overcome participation barriers in early childhood programs: [bit.ly/LangAcECEC](bit.ly/LangAcECEC)