



Facts about English Learners and the NCLB/ESSA Transition in Select States

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The Migration Policy Institute has produced a set of fact sheets providing a sketch of key characteristics of the foreign-born and English Learner (EL) populations in select states. The fact sheets are intended to equip community organizations, policymakers, and others with an understanding of the state demographic context and some of the basics of EL policies under the *No Child Left Behind Act* (NCLB, in effect from 2002 through December 2015) and its successor, the *Every Student Succeeds Act* (ESSA), enacted in December 2015.

The fact sheets look at the demographics of these states, including the entire state population using U.S. Census Bureau 2014 American Community Survey (ACS) data, and EL students as reported by state governments. A discussion of EL student outcomes as measured by standardized tests follows, and each fact sheet concludes with a brief overview of state accountability mechanisms that affected ELs under NCLB and relevant provisions of ESSA.

See below for links to individual state fact sheets:

- [California](#)
- [Colorado](#)
- [Florida](#)
- [Georgia](#)
- [Illinois](#)
- [Massachusetts](#)
- [Minnesota](#)
- [New York State](#)
- [North Carolina](#)
- [Tennessee](#)
- [Texas](#)
- [Virginia](#)
- [Washington State](#)

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