

**Accommodations Form for Students Identified as Limited English Proficient (LEP)**  
**Nevada Proficiency Examination Program (NPEP)**  
**Effective for the 2013-2014 School Year Only**

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ MI: \_\_\_\_\_ DOB: \_\_\_\_\_

Native Language: \_\_\_\_\_ ELP Level: \_\_\_\_\_ Exit Date: \_\_\_\_\_

Student ID #: \_\_\_\_\_ School: \_\_\_\_\_ District: \_\_\_\_\_

Use this form to document the need for testing accommodations for students identified as Limited English Proficient (LEP). Accommodations are linguistic based and specific for each student, and should be used during the regular instructional day in the classroom. Relevant information from this form must be provided to the appropriate test administrator(s). Test security procedures must be strictly adhered to in NPEP administration for all students.

**I. NO ACCOMMODATIONS**

\_\_\_\_\_ This Limited English Proficient (LEP) student will participate in all Nevada Proficiency Examination Program (NPEP) assessments **WITHOUT** LEP accommodations.

**II. ACCOMMODATIONS**

The following accommodations apply to the Criterion-Referenced Tests (CRT), Nevada Formative Writing Tools, High School Proficiency Examinations (HSPE), and Career and Technical Education (CTE) Assessments, unless otherwise indicated. Accommodations other than those specifically outlined below require prior (30 days minimum) written approval by the Nevada Department of Education. Accommodations for the National Assessment of Educational Progress (NAEP) are administered in accordance with federal guidelines. Written procedures will be distributed to schools selected for participation.

**Accommodations in Test Setting (check if applicable):**

\_\_\_\_\_ Small-group (1-20 students) administration (e.g., to facilitate the read-aloud accommodation)  
Describe: \_\_\_\_\_

**Accommodations in Test Scheduling (check if applicable):**

\_\_\_\_\_ **Monitored** breaks to allow for second-language processing  
\_\_\_\_\_ Up to twice the prescribed testing time for Nevada Formative Writing Tools

**STUDENT MAY NOT RETURN TO A PREVIOUSLY-ADMINISTERED CRT OR HSPE PART, WRITING HSPE, OR CTE TEST ON A SUBSEQUENT DAY OR FOLLOWING AN UNSUPERVISED BREAK ON THE SAME DAY.**

**Accommodations in Test Administration (check only those that apply to this student):**

\_\_\_\_\_ Bilingual dictionary on Nevada Formative Writing Tools, a math test, a science test, and CTE tests

**BILINGUAL DICTIONARIES (WHEN PERMISSIBLE) MUST BE SINGLE WORD-TO-WORD TRANSLATION ONLY, WITHOUT PARAPHRASING OR EXPLAINING. ELECTRONIC TRANSLATORS ARE PROHIBITED.**

**DICTIONARIES OF ANY KIND ARE PROHIBITED ON A READING TEST AND ON THE WRITING HSPE.**

Test administrator or proctor may (as needed)

\_\_\_\_\_ read/reread the words of Nevada Formative Writing Tools, a math test, and a science test, **in English**, to the student. **Verbalizing, explaining, signing, or defining mathematical or scientific symbols (including numerals) is PROHIBITED.** Paraphrasing or explaining **ANY** part of the test is **PROHIBITED.**

**READING A READING TEST (PASSAGES, QUESTIONS, ANSWER CHOICES) IN ANY LANGUAGE BY THE TEST ADMINISTRATOR OR PROCTOR IS PROHIBITED. EXCEPTION: DIRECTIONS LOCATED AT THE BEGINNING OF THE TEST MAY BE READ TO THE STUDENT IN ENGLISH ONLY.**

**TRANSLATION BY THE TEST ADMINISTRATOR OR PROCTOR OF ANY TEST MATERIAL (DIRECTIONS, PASSAGES, QUESTIONS, ANSWER CHOICES) TO ANOTHER LANGUAGE IS PROHIBITED.**

Use of accommodations **not** listed on this form may result in invalid scores. (See *Procedures for the Nevada Proficiency Examination Program 2013-2014, Students with Special Needs*, for more information.)

Completed by (Name) \_\_\_\_\_

Title \_\_\_\_\_

Date \_\_\_\_\_